

Fy nhaith ddysgu yn Saesneg/Cymraeg/FFrangeg

My learning journey in English/Cymraeg/French



Uned ymholi/Enquiry unit: What makes a dystopian society?

Gwybodaeth a dysgu blaenorol/Prior knowledge and learning: To prepare for this journey

you will need to remember what you learnt about studying a novel and analysing language from Year 8.

Yn ystod eich taith mi fyddwch yn …

During your journey you will …

Look at the opening chapters from the following dystopian novels:

- *The Machine Stops*
- *1984*
- *Billenium*
- *A Handmaid's Tale*
- *The Hunger Games*
- *The Blue Book of Nebo*

and you will answer a series of questions about character, theme and meaning in each extract.

After we have read each extract you will write your own piece of dystopian fiction.

Yr ydym ar y daith hon oherwydd …

We are on this journey because …

- These novels present challenging visions of our potential future
- The novels have a strong central characters who through skill, courage and determination attempt to survive in the dystopian worlds they inhabit.
- These novels will help us gain an understanding of the way a narrative is able to engage a reader.
- The analysis of character, theme and language in a novel is a fundamental part of GCSE English and the study of these opening chapters will help prepare you for your GCSE studies next year.

Eich tasgau/Your tasks:



1. *Read the opening chapters of the novels listed.*
2. *Write a brief response to each of these opening chapters..*
3. *Write a dystopian story of at least 500 words based on the dystopian elements we have read about in the novels we have looked at.*

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Uned ymholi/Enquiry unit: **What makes a poem?**

Gwybodaeth a dysgu blaenorol/Prior knowledge and learning: To prepare for this journey

I need to think back to any poetry I studied in Year 8 and think about what I learned about poetry from looking at those poems.

By studying a variety of poems selected to explore these poetic devices in detail, you will learn the meaning of the following terms:

* Alliteration
* Alternate Rhyming Couplet
* Couplet
* Imagery
* Internal Rhyme
* Line
* Metaphor
* Repetition
* Rhyme
* Rhythm
* Tone
* Simile
* Stanza
* Structure

The poems we will study are:

Simon Armitage:

- About His Person
- I am very bothered & Sonnets

Carol Ann Duffy

- Before You were Mine
- Stealing

Gillian Clarke

- Miracle on St David's Day
- Family House

Poetry can help us gain a deeper understanding of stories outside of our own life experiences.

Studying poetry can help us develop literacy skills, such as reading comprehension and self-expression.

Poetry also helps us increase our empathy by providing a window into the thoughts of others, helping us tounderstand the viewpoints of people across the globe.

Poetry is also studied for GCSE English and this unit will help develop the skills you need to approach your GCSE poems with confidence.

Eich tasgau/Your tasks:



Apart from a study of each of the poems you will:

- Write a personal response to some of the poems studied.
- Write a PQE academic essays on the use of poetic devices in About His Person and Stealing
- Write a comparative essay about I am very bothered and a Shakespeare sonnet.
- Write a brief response to the enquiry question "What makes a poem?



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Uned ymholi/Enquiry unit: Is Romeo and Juliet a love story or a warning?

Gwybodaeth a dysgu blaenorol/Prior knowledge and learning: *You fill in - what have you done?*

Yn ystod eich taith mi fyddwch yn …

During your journey you will …

1.) Read and study the play Romeo and Juliet.
2.) Read some parts, act some parts and watch some parts, all of which will help you to understand the language and the plot.
3.) Look in detail at Mercutio's Queen Mab speech and use the language to create and label an image of her
4.) Analyse and compare scenes in two different film versions of the play and evaluate which you feel is most successful.
5.) Complete character analysis and empathy work for the some of the main characters, looking at the language they use.
6.) Discuss and write about who you feel was most to blame for what happened, why and how it could have been avoided.
7.) Decide whether Shakespeare wrote Romeo and Juliet as a love story or a warning. Discuss its relevance in today's society.

Yr ydym ar y daith hon oherwydd ...

We are on this journey because …

- It is important to think through your decisions carefully.
- You have to learn the difference between lust, infatuation and true love.
- Families can be difficult but we still have to listen to their needs and want.
- You have to decide whether the feud you are in is worthwhile or pointless.
- You have to decide whether to follow the crowd or make your own decisions.
- It is important to understand the discrimination women encountered in the past and still do in certain parts of the world - including our own country in some aspects.
- Analysis of the moving image, will help to you to improve your analysis of the written word.

Eich tasgau/Your tasks:



Tasg/k 1: Write Tybalt's letter to Romeo

Tasg/k 2: Complete a media analysis and comparison of Act 3 Scene 1

Tasg/k 3: Complete an essay exploring who you believe was the most to blame for what happened.



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Uned ymholi/Enquiry unit: What can poetry teach us about the experiences of war?

Gwybodaeth a dysgu blaenorol/Prior knowledge and learning: You will need to remember when you learnt about analysing language and the PEE chain in year 8. You will also build upon the empathy and oracy work you have completed in previous years.

Yn ystod eich taith mi fyddwch yn …

During your journey you will …

1.) Learn about the experiences of the soldiers during World War One and what the conditions they faced in the trenches.
2.) Learn about Remembrance Day and its relevance.
3.) Learn about the local history of World War One.
4.) Look at different examples of poetry that have been written at different stages on the war, evaluating their reliability and usefulness.
5.) Use drama and imagery to aid your understanding of the poems.
6.) Learn to analyse style, structure, theme, language and imagery in the poetry.
7.) Use the PEE chain to fully analyse poetry, which will be essential for your GCSE work.
8.) Learn how to discuss, compare and contrast two poems through discussion.
9.) Produce an analytical essay which compares two poems.
10.) Evaluate how far the poetry of the war can be used to teach us about that period of time.

Yr ydym ar y daith hon oherwydd ...

We are on this journey because …

- War is unfortunately still a real and current issue across the world.
- Many soldiers are still suffering in similar ways to the soldiers from World War One.
- The sacrifice that soldiers made (and continue to make today) must be remembered and respected.
- It is important to learn about Remembrance Day, what it means and in turn, how lucky we are to live in a safe place.
- The mistakes of the past must be taught and remember so that they are not made again in the future.
- Analysis of language, comparison and oracy tasks are a fundamental part of English Language and Literature GCSE.

Eich tasgau/Your tasks:



Tasg/k 1: Look at the local history and impact of the First World War.

Tasg/k 2: Paired discussion of Dulce et Decorum Est and The Soldier

Tasg/k 2: Comparative essay of the two poems



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Uned ymholi/Enquiry unit:

'Blood Brothers' by Willy Russell – Is it easy growing up in Wales?

Gwybodaeth a dysgu blaenorol/Prior knowledge and learning:

To prepare for this journey, think about any plays or novels you have read (Our Day Out – by the same Playwright). You know how plays are structured and how character is built and developed.

Yn ystod eich taith mi fyddwch yn …

During your journey you will …

1. Study a musical play and examine themes of family, friendship and growing up.
2. Develop your reading skills and learn how to probe sub-text.
3. Understand the features of an article and write your own.
4. Explore what it means to grow up and examine the responsibilities it entails.
5. What are we allowed to do at certain ages? Explore the law.
6. What is available locally for young people? Youth club, cinema, army, etc.
7. Understand the physical and emotional changes that take place in ourselves. (RSE).
8. Explore why we need friends.
9. How important is family in all its various forms?
10. Think about clothing, fashion, language, representation of young people in the media and peer pressure.
11. Understand the meaning of diversity and its importance in modern society.

Yr ydym ar y daith hon oherwydd ...

We are on this journey because …

1. Growing up in modern day Wales (or anywhere) has its fair share of challenges.
2. Being a teenager is tough! Let's find out why.
3. Let's look at what is great about being a teenager!
4. Family and friends are important so we will think about this.
5. Examine how we are all individuals.
6. You will need to write for an audience in your GCSEs, so we will practice the skills needed during this unit.
7. We will be using 'Blood Brothers' as a way in to examine the above topics.
8. We will look at how characters speak and behave at various points within a narrative (the play).

Eich tasgau/Your tasks:

Tasg/k 1: Write an article for a teenage magazine entitled: 'A teenager's guide to growing up.'

Tasg/k 2: Produce a detailed character study and illustration of either Mickey or Eddie.



Fy nhaith ddysgu yn Saesneg

My learning journey in English



Uned ymholi/Enquiry unit: How important are your dreams and aspirations?

Yn ystod eich taith mi fyddwch yn …

During your journey you will …

Read the novel *Of Mice and Men* by John Steinbeck.

Discuss the importance of having dreams and goals in our lives.

Understand and analyse the main characters of the novels, including their motivations, difficulties and their dreams.

Understand the racism, prejudice and discrimination that existed at this time and ask ourselves whether they still exist today.

Learn about The Great Depression and The Wall Street Crash.

Complete empathy writing as one of the main characters.

Analyse the language used by the author in certain extracts, using quotations.

Complete a GCSE style essay question analysing the importance of dreams within the normal.



Yr ydym ar y daith hon oherwydd …

We are on this journey because …

As you approach your GCSEs, this novel will teach you the skills required for both the courseworks and examinations, such as language analysis and essay writing.

It is important to understand the difficulties and prejudices that certain groups of people experienced in the past.

We must appreciate that sadly some of these prejudices and discriminations still exist today and as result we must strive hard to ensure we help to fight against them.

It is important to understand how a dream can give us a focus and a purpose.

Tasg/k 1: Empathy writing as Candy

Tasg/k 2: Extract, language analysis question

Tasg/k 3: Essay - *How important are dreams to the characters within the novel?*



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Uned ymholi/Enquiry unit:

Yr 9 Dystopian Fiction

Gwybodaeth a dysgu blaenorol/Prior knowledge and learning:

To prepare for this journey, think about any dystopian movies or TV programmes you might have watched like The Maze Runner, Avatar: The Last Airbender, Samurai Jack, or Dr Who. Consider how characters and settings show a world where people are oppressed or unjustly treated, or controlled by technology.

Yn ystod eich taith mi fyddwch yn …

During your journey you will …

1. Study the opening chapter of six dystopian novels to help you understand the features of dystopian fiction.
2. Think about the he meanings of 'Dystopia.'
3. Watch some film extracts/versions of the stories we have read and look at how characters are portrayed.
4. Look for words and phrases that are used to describe these dystopian worlds.
5. Have a go at writing your own dystopian story, choosing effective vocabulary and punctuation to create meaning and character.
6. Use computers to type up the final draft of your story and evaluate your, and someone else's work.

Yr ydym ar y daith hon oherwydd ...

We are on this journey because …

1. Novels allow us to read and understand about different characters and settings.
2. Dystopian fiction warns us about the dangers we might face if humanity make the wrong choices.
3. We can learn the importance of maintaining the freedoms we take for granted in our own society.
4. It is important to understand how meaning is created by what we read, write, view and hear.
5. Grammar and punctuation are important when creating meaning.
6. Writing for audience and purpose is an important life skill and useful for your GCSE exams.
7. Writing at length helps to increase your confidence as a writier.
8. We can get a real sense of pride and achievement by successfully completing an extended piece of writing.

Eich tasgau/Your tasks:

Tasg/k 1: Read and discuss the selected extracts to discover what makes them Dystopian.

Tasg/k 2: Complete the written task in your workbook.

Tasg/k 3: Write your own 1000-2000 word dystopian story.